

ELIZABETH ANNE KELLEY

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EDUCATION

- Ph.D. in Psychology, University of Connecticut, Storrs** 2006
Primary Advisor: Deborah Fein, Ph.D.
- M.A. in Psychology, University of Connecticut, Storrs** 2002
Primary Advisor: Letitia Naigles, Ph.D.
- B.A.H. in Psychology, York University, Toronto** 2000
Cum Laude, Dean's List
Primary Advisor: Ellen Bialystok, Ph.D.

PUBLICATIONS AND MANUSCRIPTS

Refereed Publications

- Kamio, Y., Kelley, E., Robins, D., Swainson, B., & Fein, D (in press) Atypical lexical/semantic processing in high-functioning pervasive developmental disorders without early language delay. *Journal of Autism and Developmental Disorders*.
- Dixon, J. A. & Kelley, E. (2007). Theory revision and redescription: Complementary processes in knowledge acquisition. *Current Directions in Psychological Science*, 16, 111-115.
- Swensen, L., Kelley, E., Fein, D., & Naigles, L. (2007). Children with autism display typical language learning characteristics: Evidence from preferential looking. *Child Development*, 78, 542-557.
- Kelley, E., Paul, J., Fein, D., & Naigles, L. R. (2006). Residual language deficits in optimal outcome children with a history of autism. *Journal of Autism and Developmental Disorders*, 36, 807-828.
- Kelley, E., Janovicz, A., Mayeux, L., Paul, J., Vear, D., Naigles, L., & Fein, D. (2004). Continuing linguistic deficits in children with a history of autism. *Brain and Cognition*, 56, 121.

Book Chapters and Encyclopedia Entries

- Dixon, J. A. & Kelley, E. (2006). The probabilistic epigenesis of knowledge. R. Kail (Ed.)

Advances in Child Development and Behavior, Volume 34. (pp.323-361). New York: Academic Press.

Dixon, P., Kleinman, J., Pandey, J., Kelley, E., Barton, M. and Fein, D. (2005) Overview of educational treatments for autism. In Fisher, C., and Lerner, R. (Eds.), *Applied Developmental Science Encyclopedia*. (pp. 131-137). Medford, MA: Applied Developmental Science Institute, Tufts University.

Kelley, E. (2004). Prosody. In J. Neisworth and P. Wolfe (Eds.) *Autism and Pervasive Developmental Disorders Dictionary*. (p. 166) Baltimore, MD: Paul H. Brookes Publishers.

Kelley, E., Jones, G., & Fein, D. (2003). Language assessment in children. In M. Hersen, & S.R. Beers (Eds.) *Comprehensive Handbook of Psychological Assessment, Volume 1: Intellectual and Neuropsychological Assessment*. (pp. 191-215) New York, NY: John Wiley & Sons, Inc.

Manuscripts in Preparation

Eigsti, I. M. & Kelley, E. (in preparation). Language development in high-functioning children with autism: A developmental approach.

Kelley, E., Naigles, L., & Fein, D. (in preparation). An assessment of language ability in very high-functioning children with a history of autism.

Kelley, E., Naigles, L., & Fein, D. (in preparation). Is recovery possible? Optimal outcome children with a history of autism spectrum disorders.

Kelley, E. (in preparation). What factors contribute to an optimal outcome in children with autism? A growth curve analysis.

PRESENTATIONS

Kelley, E., Naigles, L., & Fein, D. (2007, May). *A comparison of optimal outcome children with a history of autism to high-functioning children with autism*. Paper presented at the Annual Meeting of the Jean Piaget Society, Amsterdam, Netherlands.

Sullivan, R. A., Dixon, J. A., & Kelley, E. (2007, March). *Preschoolers' discovery of a new representation*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Kelley, E., Naigles, L., & Fein, D. (2006, June). *A comparison of optimal outcome children with a history of autism to high-functioning children with autism*. Poster presented at the International Meeting for Autism Research, Montreal, Canada.

Rosenthal, M. A., Stevens, M. C., Kelley, E. A., Dunn, M., Rapin, I., & Fein, D. A. (2006, June). *Predictors of school-age language outcome in ASD*. Poster presented at the International Meeting for Autism Research, Montreal, Canada.

- Kamio, Y., Robins, D., Inada, N., Kelley, E., Swainson, B., & Fein, D. (2006, June). *Atypical lexical processing in high-functioning autism spectrum disorder without speech delay*. Poster presented at the International Meeting for Autism Research, Montreal, Canada.
- Naigles, L. Swensen, L., Kelley, E., & Fein, D. (2005, July). *Comprehension and production assessments of word order in children with autism*. Paper presented at the Meeting of the International Association for the Study of Child Language, Berlin, Germany
- Kelley, E. Naigles, L. & Fein, D. (2005, May) *Language Profiles of Optimal Outcome Children with Autism*. Poster session presented at the International Meeting for Autism Research, Boston, MA.
- Swensen, L., Kelley, E., Fein, D., & Naigles, L. (2005, May) *Difficulties in the Progression Of Language in Children with Autism*. Paper presented at the International Meeting for Autism Research, Boston, MA.
- Swensen, L., Kelley, E., Latz, J., Fein, D., & Naigles, L. (2004, May). *Early Language Comprehension Via Preferential Looking*. Paper presented at the International Meeting for Autism Research, Sacramento, CA.
- Kelley, E., Janovicz, A., Mayeux, L., Paul, J., Vear, D., Naigles, L., & Fein, D. (2003, June) *Continuing Linguistic Deficits in Children with a History of Autism*. Poster session presented at the Theoretical and Experimental Neuropsychology (TENNET) Annual Meeting, Montreal, Canada.
- Kelley, E., Janovicz, A., Paul, J., Vear, D., & Fein, D. (2003, April). *An Examination of Language Difficulties Still Experienced by Children with a History of Autism*. Poster session presented at the Society for Research in Child Development, Tampa, FL.
- Kelley, E., Janovicz, A., Mayeux, L., Paul, J., Vear, D., Fein, D., & Naigles, L. (2003, February). *Narrative Ability, Language Ability, and Social Functioning in Children with a History of Autism*. Poster session presented at the 31st annual meeting of the International Neuropsychological Society, Honolulu, Hawaii.
- Kelley, E., Janovicz, A., Mayeux, L., Paul, J., Vear, D., Naigles, L., & Fein, D. (2002, November). *Narrative Capability in Children with a History of Autism*. Poster session presented at the Neuroscience at Storrs Conference, Storrs, CT.
- Wolf, J., Kamio, Y., Fein, D., & Kelley, E. (2002, November). *Effects of Subliminal and Supraliminal Affective Primes on Liking Ratings*. Poster session presented at the Neuroscience at Storrs Conference, Storrs, CT.
- Kelley, E., Janovicz, A., Mayeux, L., Paul, J., Vear, D., Fein, D., & Naigles, L. (2002, July). *Narrative Capability in Children with a History of Autism*. Paper presented at the

joint conference of the Fourth International Congress for the Study of Child Language and the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

- Kelley, E., Janovicz, A., Mayeux, L., Paul, J., Vear, D., Fein, D., & Naigles, L. (2002, February). *An Examination of the Language Capabilities of Children with a History of Autism*. Poster session presented at the 30th annual meeting of the International Neuropsychological Society, Toronto, Ontario, Canada.
- Kelley, E., Janovicz, A., Mayeux, L., Omdoll, J., Vear, D., Fein, D., & Naigles, L. (2001, November). *Linguistic Correlates of Theory of Mind in Children with Autism*. Poster session presented at the 1st annual International Meeting for Autism Research, San Diego, CA.
- Kelley, E., Fein, D., & Naigles, L. (2001, October). *An In-depth Analysis of the Language Capabilities of Children with a History of Autism*. Paper presented at the University of Connecticut Psycholinguistic Society Lunchtime Series, Storrs, CT.
- Kelley, E., Janovicz, A., Mayeux, L., Omdoll, J., Vear, D., Fein, D., & Naigles, L. (2001, June). *Grammatical and Semantic Productivity in High-functioning Children with Autism*. Poster session presented at the 22nd annual Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Bialystok, E., Shanker, S., Kelley, E., & Sherry, S. (2000, May). *Computerized Testing of the Dimensional Change Card Sort in Children with Autism*. Poster session presented at the Development 2000 conference of the Canadian Psychological Association, Waterloo, Ontario, Canada.

RESEARCH GRANTS

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| Developmental Consulting Programme, Queen's University | 2006-2007 |
| <i>Social Cognitive Skills In Young Children With Autism And Toddlers At Risk For Autism</i> | |
| Role: Primary Investigator | |
| National Institute for Child and Human Development | 2006-2010 |
| <i>Language Functioning in Optimal Outcome children with a history of ASD</i> | |
| Role: Consultant | |
| Canadian Foundation for Innovation: Leaders Opportunity Fund | 2007 |
| <i>Perceptual, Social, and Cognitive Development in Autism</i> | |
| Role: Primary Investigator | |

TEACHING EXPERIENCE

Graduate

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| <i>Seminar on Development of the Self</i> , Queen's University | 2007 |
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Undergraduate

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| <i>Cognitive and Language Development</i> | 2008 |
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<i>Seminar on Brain Development, Queen's University</i>	2007
<i>Seminar on Atypical Development, Queen's University</i>	2006
<i>Developmental Psychology, University of Connecticut</i>	2004-2005
<i>Introductory Psychology, University of Connecticut</i>	2003-2005

HONORS AND AWARDS

Rising Researcher Award from the Canadian Child Health Clinician Scientist Program	2006
Provost-Nominated Member of AAAS/Science Program for Excellence in Science	2004-2006
Outstanding Scholar Award, University of Connecticut	2000-2003
Student Travel Award, Research on Child Language Disorders	2001, 2002
Continuing Education Student Scholarship, York University	1995-2000

INVITED TALKS

Queen's University, Medical School, Grand Rounds	2007
University of Manitoba, Psychology Department	2006
Indiana University, Psychology Department	2006
Queen's University, Psychology Department	2005
State University of New York, Buffalo, Psychology Department	2005
Vassar College, Psychology Department	2005
University of Connecticut, Communication Disorders Department	2003

PROFESSIONAL ORGANIZATIONS AND ACTIVITIES

Member: Society for Research in Child Development
 American Psychological Association (APA)
 APA-Division 5-Evaluation, Measurement and Statistics
 APA-Division 7-Developmental Psychology
 APA-Division 33-Mental Retardation and Developmental Disabilities
 Association for Psychological Science
 International Society for Autism Research
 Cognitive Development Society
 Society for Language Development

Consulting Editor: *Neuropsychology*

Review Board: Ontario Mental Health Foundation Fellowships Programme

Ad Hoc Reviewer:

Journals: *Science, Cognition, Journal of Autism and Developmental Disorders, Social Development*

Granting Foundations: National Science Foundation, Sick Children's Hospital Foundation