

## CURRICULUM VITAE

**NAME:** Patricia M. Minnes

**UNIVERSITY ADDRESS:** Department of Psychology  
Queen's University  
Kingston, Ontario  
Canada K7L 3N6  
E-mail: patricia.minnesp@queensu.ca

**UNIVERSITY TELEPHONE:** (613) 533-2885

## EDUCATION

### DEGREES

Ph.D. 1984	<b>Developmental Psychology</b> York University, Downsview, Ontario
M.Phil. 1974	<b>Clinical Psychology</b> University of Edinburgh, Edinburgh, Scotland
B.A. (Hons.) 1972	<b>Psychology</b> Queen's University, Kingston, Ontario

### Practicum and Internship Training

1980-1981	Child and Family Studies Centre Clarke Institute of Psychiatry, Toronto, Ontario
Remarks	Focus on assessment and therapy of families with learning disabled, gifted, and autistic children.
May-Sept. 1974	Adolescent and Family Psychiatry The Young People's Unit, Royal Edinburgh Hospital Edinburgh, Scotland
Jan.-May 1974	General Adult Psychiatry Andrew Duncan Clinic, Royal Edinburgh Hospital Edinburgh, Scotland
Jan.-Apr. 1973	Child and Family Psychiatry, Department of Psychological Medicine Royal Hospital for Sick Children, Edinburgh, Scotland
May-Aug. 1973	Mental Handicap, Department of Psychology Gogarburn Hospital, Edinburgh, Scotland
Sept-Dec. 1973	Neuropsychology, Department of Surgical Neurology, Western General Hospital, Edinburgh, Scotland
Sept-Dec. 1972	General Adult Psychiatry, Professorial Unit Royal Edinburgh Hospital, Edinburgh, Scotland
May-Sept. 1970-1972	General Adult Psychiatry, Mental Health Centre, Penetanguishene, Ontario

## CERTIFICATION

- 1985- **Registered Psychologist** (Registration No. 1849)  
Ontario Board of Examiners in Psychology  
Toronto, Ontario
- 1974-1979 **Registered Clinical Psychologist**  
Victorian Psychological Council Melbourne, Australia

## EMPLOYMENT

### ACADEMIC APPOINTMENTS 1984-present

#### Queen's University

- 2004- Professor, Department of Psychology  
1990- 2004 Associate Professor, Department of Psychology  
1984-1990 Assistant Professor, Department of Psychology  
1992- Associate Professor, School of Rehabilitation Therapy  
1988-1991 Assistant Professor, School of Rehabilitation Therapy  
1992- Associate Professor, Department of Psychiatry, Mental Retardation Division  
1988-1992 Assistant Professor, Department of Psychiatry, Mental Retardation Division

Remarks Focus on developmental, clinical and rehabilitation psychology, with particular emphasis on developmental disabilities and acquired brain injuries. Current research on family stress, and caregiver attitudes to persons with disabilities, and community integration of persons with disabilities.

### CLINICAL APPOINTMENTS 1974- present

- 1984- **Consultant**, Department of Psychology, Ongwanada Medical Associates, Ongwanada Hospital, Kingston, Ontario
- 1998- Consultant, Dual Diagnosis Clinic/ Mental Health Team in Developmental Disabilities, Queen's University Department of Psychiatry, Division of Developmental Disabilities.

Clinical practice including assessment and intervention with persons with developmental or acquired disabilities, their families and their caregivers, consultation with agencies and staff.

- 1977-1979 **Chief Clinical Psychologist**  
Mental Retardation Services, Melbourne, Australia

Remarks Director of Psychological Services for the mentally retarded throughout the state of Victoria. Responsible for supervision of 12 psychologists covering both Metropolitan and Country regions.

- 1977-1979 **Member**, Mental Retardation Services Executive  
Melbourne, Australia
- 1977 **Deputy Superintendent**  
Kingsbury Training Centre, Melbourne, Australia

Remarks Administrative responsibility for a residential centre for 120 severely and moderately retarded children and young adults in the absence of the medical director.

1975-1977 **Senior Clinical Psychologist**  
 Kingsbury Training Centre, Melbourne, Australia

Remarks Responsible for Psychological Services to 120 severely and moderately retarded residents: assessment, behavioural programming, staff training, supervision of student research and the work of 4 Psychology interns.

### **ADMINISTRATIVE APPOINTMENTS 1984-present**

#### **Queen's University**

2007-2009 University Senate  
 1992- Advisory Board, Queen's Counselling Centre.  
 1987-1990 Marty Memorial/Jean Royce/Lynett Scholarships, Chair 1988-89  
 1986-1991 Principal's Advisory Committee on the Needs of Persons with Disabilities

#### **Faculty of Arts and Science**

1996- Member, Graduate Council, School of Graduate Studies  
 1988-1991 Degree Committee

#### **Faculty of Health Sciences**

1995-2006 Developmental Consulting Programme Council  
 2001-2005 Promotion and Tenure Review Committee-School of Rehabilitation Therapy

#### **Department of Psychology**

1996-2007 Chair, Clinical Training Program  
 1987-1996 Coordinator of Clinical Practica and Internships  
 1996- Chair, Clinical Comprehensive Examination Committee  
 1996- Priorities and Procedures Committee  
 1994-1996 Library Committee  
 1994-2007 Graduate Committee  
 1994- Hiring Committee, Clinical & Developmental positions  
 1993 Search Committee Developmental Position  
 1989- Clinical Advisory Group  
 1989-1990 Colloquium Committee  
 1986-1989 Graduate Admissions Committee  
 1987-1988 Clinical Curriculum Committee  
 1987-1990 Committee on Hiring Women, Faculty Department of Psychology  
 1986-1991 Developmental Comprehensive Examination Committee  
 1985-1988 Academic Advisor

**Other**

- 2005- Board Member, Canadian Association for Research and Education in Intellectual Disability (CARE-ID)
- 2003-2004 President, Canadian Council of Professional Psychology Programs
- 2002-2004 Member, Ontario Psychological Association, Ethics and Policy Committee
- 2002-2005 Executive Member Canadian Council of Professional Psychology Programs
- 2000 Task Force on Aging and Developmental Disabilities. District Health Council and Ministry of Community and Social Services, Kingston.
- 1993-1996 Advisory Board of Directors Family Mediation, Kingston.
- 1990-1992 Executive Member Canadian Council of Professional Psychology Programs
- 1990-1997 Advisory Board Transitional Living Centre. Kingston General Hospital.
- 1990-1991 Frontenac, Lennox & Addington District Health Council. Rehabilitation Services Task Force.
- 1989-1990 Chair, Ontario Association on Developmental Disabilities Task Force on the Crisis in Staffing in the field of developmental disabilities.
- 1989-1991 Ontario Association on Developmental Disabilities
- 1987-1989 Ontario Chapter, American Association on Mental Deficiency
- 1985- 2000 Advisory Board Member, Bradley Music Education Trust, Toronto, Ontario
- 1985-1989 Advisory Board Member, Behavioural Science Technology Program St. Lawrence College, Kingston, Ontario (Chairperson 1986-1988)

**RESEARCH APPOINTMENTS 1984-90**

**Queen's University**

**Reviewer - Granting Agencies**

- 1995- Bloorview MacMillan Foundation, Health and Welfare Canada, Social Sciences & Humanities, Research Council, Toronto Sick Children's Hospital Foundation, Fonds Pour La Formation de Chercheurs et L'Aide a la Recherche, Ontario Graduate Scholarships, Medical Research Council, Ontario Mental Health Foundation

**Reviewer - Manuscripts**

- 1995-2000 **Associate Editor** - *Journal on Developmental Disabilities*
- 1984- **Reviewer** *Journal of Applied Research in Intellectual Disability, Journal of Intellectual Disability Research, Journal on Developmental Disabilities, International Journal of Disability, Development & Education, International Journal of Psychology, Behavior Change, Prentice Hall, Text Book Division, Research in Developmental Disabilities, Canadian Psychology, Journal of Cross Cultural Psychology, Journal of Occupational Health Psychology, Canadian Psychology*
- 1993-1996 **Coordinator**, Research Group on the Role of Women in International Centre for Advancement of Community Based Rehabilitation (CIDA funded Centre of Excellence)
- 1992-1996 **Associate**, International Centre for the Advancement of Community Based Rehabilitation (CIDA funded Centre of Excellence)
- 1984-1987 **Consultant**, Research Department, Hugh MacMillan Medical Centre, Toronto, Ontario
- 1983-1984 **Doctoral research student**, Prosthetic Clinic, Ontario Crippled Children's Centre Toronto
- Doctoral research student**, Out-patient Department Surrey Place Centre, Toronto, Ontario
- 1980-1981 **Research Assistant**, Behaviour Research Team, Surrey Place Centre Toronto, Ontario

1972-1973     **Research Assistant**, Sleep Laboratory, University Department of Psychiatry, Royal  
Edinburgh Hospital, Edinburgh, Scotland

### **TEACHING AND SUPERVISION**

#### **Queen's University    Department of Psychology**

##### **1984-1996**

PSYC 100     Introductory Psychology  
PSYC 235     Abnormal Psychology  
PSYC 250     Developmental Psychology

##### **1985- present**

PSYC 434     Developmental Disabilities

##### **1984-1990**

PSYC 950     Developmental Seminars  
PSYC 970     Psychopathology  
PSYC 971     Behaviour Modification  
PSYC 982     Clinical Seminars

##### **1990- 1996**

PSYC 809-810    Developmental Clinical Psychology  
PSYC 918-919    Advanced Interviewing Practica  
PSYC 951        Seminars in Developmental Psychology  
PSYC 968-969    Health Psychology

##### **1990-**

PSYC 807    Introductory Interviewing and Therapeutic Process  
PSYC 808    Family Assessment and Interviewing  
PSYC 991-992    Clinical Psychology Practicum  
PSYC 993    Clinical Psychology Internship

##### **2000-**

PSCY 829    Ethics and Professional Issues

#### **School of Rehabilitation Therapy**

**1991-1996**     RHBS -     Community Based Rehabilitation

**1989-1992, 1994** RHBS - 836    Behavioural Tests and Measurement

**1986, 1993**     RHBS - 331    Medical Science in Occupational Therapy

**1986-1987**     O.T. - 353     O.T. Application in Psycho-social conditions  
                         O.T. - 445     Independent Study

#### **Department of Psychiatry (Division of Developmental Disabilities)**

**1992-**             Phase II-C Mental Retardation/ Developmental Disabilities  
**1988-**             PSYIY – 530 Psychiatry

## **SUPERVISION**

### **Ontario College of Psychologists - Pre-registration year supervisor**

2006-2007	Dr. Caroline Pukall, Dept. of Psychology, Queen's University, Kingston
2003-2004	Dr. Jessica Jones, Dept. of Psychiatry, Mental Health Team in Developmental Disabilities, Queen's University, Kingston
2002-2003	Dr. Kate Harkness, Dept. of Psychology, Queen's University, Kingston
2002-2003	Dr. Dean Tripp, Dept. of Psychology, Queen's University, Kingston
2000-2001	Dr. Martin Logan, Dept. of Psychology, Ongwanada, Kingston
2000-2001	Dr. Nathalie Garcin, Dept. of Psychiatry, Dual Diagnosis Clinic, Kingston
1998	Dr. Patricia Davis, St. Mary's of the Lake Hospital, Kingston
1995	Dr. Katherine Buell. Ongwanada, Kingston
1994	Dr. Susan Irving. Kingston General Hospital
1992-1993	Dr. Marjory Phillips. Child Development Centre, Hotel Dieu Hospital

### **Queen's University Department of Psychology**

#### **Ph.D. in progress**

Tessen Clifford The impact of social support on stress and coping in families of children with autism

Danuta Rajska Social Integration of children at risk for developmental disabilities.

#### **Ph.D. Completed**

2006	Tracy Plata	Coping in caregivers of patients with Alzheimer Dementia
2005	Kelly Benn	Coping in families of children with acquired brain injuries
2004	Lori Ann Blessing	Social Integration, Support and a Sense of Community: Exploring the Productive Activities of Persons with a Cognitive Disability
2004	Jennifer Nachshen	Empowerment and the school system: Coping in parents of children with developmental disabilities.
2002	Lynn Woodford	Sharing the pain with friends: Grief & support among adolescent women
1999	Mary Lou Nolte	Disablement, Context & Quality of Life after Brain Injury: Measuring What Matters
1998	Sonia Dhawan	Caregiving Stress & Acculturation in East Indian Immigrants Caring for their Elders.
1998	Colleen Cannon	Depressive Symptoms in Patients with Chronic Pain
1997	Patricia Davis	Stress & Coping as Predictors of Emotional Distress in Wives of Stroke Survivors
1996	Jane Barker	An Examination of the Long-term Effects of Sexual Assault using Structural Equation Modelling
1996	Ghislaine Marcotte	A Model Investigating Adjustment to University in First Year Students.
1995	Katherine Buell	Deinstitutionalization of Persons with Developmental Handicaps: Normalization and Service Delivery Re-evaluated
1994	Anne McLachlan	A Model of the Relationship Between Stressors and Affective Well-Being for Nursing Staff Who Work in Long Term Care Facilities.
1994	Helena Zajdeman	An Empirical Examination of a Model of Service Delivery Regarding Services for Preschool Aged Children.

- 1993 Rosanne Field Styles of Anger Management Among Adolescent Offenders in a Secure Custody Facility: Relationship to Delinquent Behaviour.
- 1992 Paula Moncion The Impact of Social Support on Perceived Stress Levels of Mothers of Noncompliant Children.
- 1990 Steve Graffi Factors associated with stress amongst family caregivers of persons with traumatic head injuries.

#### **M.A. Completed**

- 2007 Tessen Clifford Transition of preschoolers with developmental delays into the school system
- 2006 Rebecca Wells Predictors of social and functional outcomes for children acquired brain injury
- 1998 Lynn Woodford Well-being in Parents of Adults with Developmental Disabilities
- 1990 Jeff McKillop Intention to quit, job satisfaction, burn out among counsellors employed in community facilities for individuals with developmental handicaps
- 1989 Marcotte, G. Predictors of attitudes toward physically disabled peers.
- 1988 Gordon, E. Future health service professionals' attitudes and professional expectations concerning persons who have a physical disability.
- 1988 Zajdeman, H. Predictors of children's adjustment to out-of-home care.
- 1987 Moncion, P. Stress experienced by employed and non employed mothers of preschoolers.
- 1986 Field, R. Moral development in the developmentally handicapped.
- 1986 Graffi, S. Attitudes of children toward the physical stigmata and labels associated with developmental disability.

#### **M.A. in progress**

- Vicki Lopes Transition of preschoolers with developmental delays into the school system
- Julie Burges Transition of students with developmental disabilities from high school into the community

#### **MSc. Completed**

- 2003 Erica Clark Community integration and independence among adults with Fetal Alcohol Spectrum Disorder in British Columbia” Dept. of Community Health & Epidemiology, Queen’s University. Co-supervisor.

#### **Honours B.A. Completed**

- 2006 Cate Gulyas Validation of the Family Stress and Coping Interview: An Examination of Stress in Parents of Children and Adolescents without Developmental Disabilities.
- 2006 English, L Validation of the AIMS Interview: Social and Recreational Participation of Children and Adolescents With and Without Developmental Disabilities
- 2006 Sherk, J. Predictors of outcome in children with acquired brain injuries
- 2005 Jul, S. Impact of perceived support on attitudes towards inclusion
- 2005 Villela, T. A Comparison of Challenges Faced by Parents of Adolescents with ABI with and without Access to Third Party Funding
- 2004 Ophthof, A. Community integration of seniors .
- 2003 Kupferschmidt, A. The application of community integration measures of seniors.
- 2003 Alvarez, A. Community integration of children with developmental disabilities and children with acquired brain injuries
- 2003 Solish, A. Community integration of children with developmental disabilities in educational and social activities.
- 2001 Leung, S. Stress and coping in foster caregivers of adults with developmental disabilities.

- 1997 Isbister, J. Parental Stress and Developmental Disabilities: Support for Multidimensional Intervention
- 1997 van der Meulen, J. Community Integration of Persons with Developmental Disabilities
- 1996 Nachshen, J. Parental Stress in Families of Children with Developmental Disabilities: A Pilot Study using the Family Stress and Support Questionnaire
- 1996 Smith, M. Community Integration of Persons with Acquired Brain Injuries
- 1996 Long, A.M. Effects of Education and Simulation Training on Attitudes towards Accommodations for University Students with Learning Disabilities
- 1995 Hall, H. Attitudes toward persons with Down Syndrome: The impact of television.
- 1994 Choy, S. The effects of televised portrayals of persons with Down syndrome on the attitudes of viewers.
- 1994 McLaughlin, E. Attitudes towards people with autism: The influence of Facilitated Communication.
- 1993 Herrington, E. Direct-care staff perceptions of the living environments of persons with developmental disabilities.
- 1993 Seier, S. Factors related to the self esteem of young females involved with the Big Sister Association.
- 1991 Murray, J. Beliefs about sexuality, AIDS, and mentally retarded persons.
- 1991 Stirling, P. Attitude change toward mentally retarded persons through television portrayal.
- 1990 Fernandes, A. Attitudes towards children with Down Syndrome: The effect of reconstructive plastic surgery.
- 1989 Howarth, M. Student teachers' attitudes towards mainstreaming.
- 1989 James, T. Performance of persons with a developmental handicap on two editions of the Stanford-Binet Intelligence Scales.
- 1989 Stone, J. The quality of life of institutionalized developmentally handicapped individuals.
- 1988 Fenton, R. Attitudes toward specific disabilities: A study at the Grade 6 and 8 Level.
- 1987 Hunter, G. Perceived self worth of developmentally handicapped adults.
- 1987 Mahon, D. A curriculum approach to changing children's attitudes toward their handicapped peers.
- 1987 Strong, E. Attitudes of young people toward persons with disabilities: A study at the high school level.
- 1986 Banks, K. Employers' attitudes toward hiring the developmentally handicapped.
- 1986 Evans, L. The attitudes of young children toward their physically disabled peers.
- 1986 Knapton, D. Community placement and the developmentally handicapped. The issue of morality.
- 1985 Tsuk, K. Attitudes toward limb deficiency: The effect of prosthesis type.

### External Examiner

- 2005** MSc. Barbara Baptiste Factors associated with the use of case management services by adolescents and adults with traumatic brain injuries. Dept. of Rehabilitation Science, University of Toronto
- 2005** Ph.D. Carolyn Wiens. Sound Symbol Learning and its role in letter knowledge, naming speed and reading Faculty of Education Queen's University.
- 2004** Ph.D. Terry Diamond Dept. of Psychology York University, Toronto  
 Positive and negative impacts of raising a child with autism: an examination of the direct and moderating effects of various coping resources.

- 2002** Ph.D. Valerie Temple Socio-affective and behavioural changes in Alzheimer Dementia: Comparing individuals with and without Down syndrome. Dept. of Psychology, University of Guelph
- 2002** Ph.D. Vivienne Bentley “ The influence of parental and contextual variables on the quality of the mother-child relationship and child cognitive and behavioural outcomes: Implications for the intergenerational transmission of risk. Dept. of Psychology, Concordia University, Montreal.
- 2001** MSc. Gina Miscio “Aging and women with schizophrenia” School of Rehabilitation Therapy. Queen's University
- 2000** Ph.D. Catherine Martin-Doto. “The impact of respite, coping style and child’s adaptive functioning on parental stress.” Dept. of Psychology, York University Toronto.  
 MSc. Kelly Benn “Parental coping following onset of childhood brain injury” School of Rehabilitation Therapy, Queen's University.
- 1998** M.Ed. Linda Carson Predictors of early reading achievement Faculty of Education. Queen’s University.  
 Ph.D. Joyce Belliveau An evaluation of psychosocial models of depression in low income women University of New Brunswick  
 M.Sc Tracey Karlovits *Coping with Community Reintegration after severe brain injury: A description of stresses and coping strategies.* School of Rehabilitation Therapy. Queen’s University
- 1997** Ph.D. Catherine Tsagarakis “*Stress, resources and coping in parents of children with externalizing and internalizing behaviours.*” Dept. of Psychology, University of Windsor,  
 Ph.D. Andrew Taylor “*Conversations About Coping: Understanding How Mature Students Manage Change.*” Dept. of Psychology, University of Guelph.  
 M.Sc. Lorna Doubt.“ *A Secondary Guy: Physically Disabled Teenagers in Secondary Schools*” School of Rehabilitation Therapy, Queen’s
- 1996** M.Sc John Patterson. *The Attitudes of Community Besed Rehabilitation Workers towards people with disabilities in South India.* School of Rehabilitation Therapy, Queen’s University, Kingston.  
 MSc. Susan Mulholland. *The Design and Development of an Appropriate Wheeled Mobility Device for Women with Disabilities in India: A Rehabilitation Perspective.* School of Rehabilitation Therapy, Queen’s University, Kingston.  
 MSc. Johanna Krasowski. *Permanency Planning by Parents for Persons with Developmental Disabilities in Lanark County.* Dept. of Community Health & Epidemiology, Queen’s University, Kingston.
- 1995** Ph.D. Lalinec-Michaud, C. *Impact of a 6 month parent-implemented behavioral intervention for children with developmental language delays of unknown etiology.* Dept. of Psychology, McGill University, Montreal, Quebec.
- 1994** Ph.D. Wadden, N. *Stress in Parents of Children with Autism in Nova Scotia.* Dept. of Psychology, Dalhousie University, Halifax, Nova Scotia.
- 1993** M.A. Weise, M. *Stress and the Mental Health of the Family.* Dept. of Psychology, MacQuarie University, Sydney, Australia.  
 Ph.D. Cuskelly, M. *Psychological adjustment of siblings of children with Down syndrome.* Dept. of Psychology, University of Queensland, Brisbane, Australia.  
 M.Sc. tenHove, E. *Family Support following brain injury.* School of Rehabilitation Therapy, Queen's University, Kingston.
- 1992** M.Sc. Lamont, John. *Use of a cognitive framework to examine stress in families of head injured persons.* La Trobe University, Dept. of Psychology, Melbourne, Australia.

M.Ed. Schmid, C.. *The role of family in programs for preschoolers with special needs.* Faculty of Education, Queen's University, Kingston.

### RESEARCH GRANTS AND AWARDS (last 5 years)

- 2004-2005 Ontario Neurotrauma Foundation Identification of Best Practices in Community Integration *Models for Persons with Brain Injury: Approaches to Provide Meaningful and Productive Life Activities*” Carlson, Davis, Lemsky, McColl, Minnes, Smith \$76,000
- 2004-2005 Queen’s University Developmental Consulting Program *Evaluation of an Anger Management program for individuals with developmental disabilities.* Jones, J., Elms J. & Minnes, P. \$5000
- 2003-2009 CIHR Strategic Training Initiative Transdisciplinary Inter-Institute Training Program in Autism Spectrum Disorders. Holden, J. et al. \$1,440,000.
- 2003-2007 Social Sciences and Humanities Research Council of Canada (SSHRC). Ouellette-Kuntz, H. (PI), Minnes, P. *Southeastern Ontario’s Community-University Research Alliance in Intellectual Disabilities.* \$982,000.00
- 2003-2006 Canadian Institutes of Health Research (CIHR). Minnes, P. & Holden, J. (Co-PI). *The Healthcare Equity for the Intellectually Disabled Individuals (HEIDI) Program.* \$100,000.
- 2003-2004 Queen’s University, Faculty of Health Sciences, Rideau Regional Centre Trust. *Enhancing Undergraduate Medical Education in Intellectual Disabilities.* \$12,300
- 2000-2006 CIHR- IHRT Holden, J.(PI), Feldman, M., Ouellette-Kuntz, et al. including Minnes, P. *Unravelling the Mystery of Autism: From Genotyping and Pheotyping to Prospective Identification and Prevention* \$934, 000.00
- 2002-2004 Ontario Neurotrauma Foundation Co-investigator. PI: W. Pentland School of Rehabilitation Therapy. Telephone peer support group program for women with spinal cord injuries living in small communities and rural areas of Ontario. \$102,000
- 2002-2003 Advisory Research Committee Queen’s University Minnes, P. *Evaluating Community Integration in Children with Disabilities.* \$4500.
- 2002-2004 CIDA. Co-investigator PI: L.J. Edmunds A Description of the Attitudes Towards Disability of Health Professionals, students and Non governmental Organizations in Central and Eastern Europe (e.g. Latvia, Slovakia, Kosova, BiH). \$40,000.
- 2001-2003 Queen’s/Faculty of Health Sciences Rideau Regional Centre Trust. Co-investigator. PI: H. Ouellette-Kuntz. *A Pilot Project for an Active Registry in Developmental Disabilities in Eastern Ontario* \$ 143,700.
- 2000-2001 Ontario Neurotrauma Foundation. Pentland, W. (PI), Tremblay, M., Walker, J., Minnes, P. & Brower, B. *Women with spinal cord injury : The impact of aging.* \$25,059.00
- 1999-2001 Ontario Neurotrauma Foundation Minnes, P.,(PI), Carlson, P. & McColl, M. *Coping in older parents caring for adult children with brain injuries* \$24,750.00
- 1999-2000 Ontario Ministry of Community and Social Services Minnes, P. *Well being in parents of adults with developmental disabilities* \$21,498.00
- 1999-2002 Human Resources Development Canada: Child-care Visions Feldman, M. (PI) Minnes, P. (Co-investigator) *An Interprovincial Study of Early Resilience in Intervention Services on Children with, or At-risk for Developmental Delay and Their Families* \$517,352.00
- 1999-2001 Queen's University Family Medicine Trust Ouellette Kuntz, McCreary, Minnes, Feldman, Burge & Stuart *Geographic Registry in Developmental Disabilities.* \$143,000

- 1999-2000 Medical Research Council of Canada Feldman, M. (PI) Minnes, P. (Co-investigator)  
*Longitudinal Study of Behaviour Disorders in Children with/at risk for Developmental Delay*  
\$51,334
- 1999-2001 Feldman, M. (PI) Minnes, P. (Co-investigator) Hospital for Sick Children Foundation  
*Longitudinal Study of Behaviour Disorders in Children with/at risk for Developmental Delay.*  
\$124,572.00
- 1999-2002 Feldman, M. (PI) Minnes, P. (Co-investigator) Scottish Rite Foundation *Resiliency  
and Vulnerability of 5 to 7 Year Old Children with/at Risk for Developmental Delay to  
Behaviour and School Problems* \$94,000.00

#### **PUBLICATIONS (Last 5 years)**

Vilela, T., Phillips, M. & **Minnes, P.** (in press). A comparison of challenges faced by parents of children with ABI with and without access to third party funding, *Developmental Neurorehabilitation*.

Clifford, T., **Minnes, P.** & Lopes, V., ( in press). Inclusion of Preschoolers with Intellectual Disabilities in Organized Social Activities. *Journal on Developmental Disabilities*

**Minnes, P.**, Burbidge, J., Ouellette-Kuntz, H., & Buell, K. (in press) Preparing to Leave School: Involvement of Students with Intellectual Disabilities in Productive Activities  
*Journal on Developmental Disabilities*

Clark, E., **Minnes, P.**, Lutke, J., & Ouellette-Kuntz, H. (in press). Assessment of the community integration of adults with fetal alcohol spectrum disorder in British Columbia using the AIMS Interview. *Journal of Applied Research in Intellectual Disabilities*

**Minnes, P.**, Lauckner, H. & Recoskie, K. (in press). Healthcare concerns of parents of individuals with Fragile X syndrome: Preliminary results from qualitative data analyses. *Journal on Developmental Disabilities*.

Jones, J., **Minnes, P.**, Elms, J., Paret, L. & Vilela, T., (in press) Anger Management Group for Persons with Dual Diagnosis: A Pilot Study . *Journal on Developmental Disabilities*.

**Minnes, P.**, Woodford, L. & Passey, J. (2007). Mediators of well-being in aging family caregivers of adults with intellectual disabilities. *Journal of Applied Research in Intellectual Disability*, 20, 539-552

Bazzo, G., Nota, L., Soresi, S., Ferrari, L. & **Minnes, P.** (2007) Attitudes of social service providers towards the sexuality of individuals with intellectual disability. *Journal of Applied Research in Intellectual Disabilities*, 20, 110-115

Jull, S. & **Minnes, P.** (2007). The impact of perceived support on attitudes towards inclusion. *Journal on Developmental Disabilities*, 13, 179-184.

Buell, K & **Minnes, P.** (2006). An Acculturation Perspective on Deinstitutionalization and Service Delivery. *Journal on Developmental Disabilities*, 12, 7-19.

Carlson, PM, Boudreau, ML, Davis, J., Johnston, J., Lemsky, C., McColl, MA, **Minnes, P.** & Smith, C. (2006) 'Participate to Learn': A Promising Practice for Community ABI Rehabilitation *Brain Injury*. . 20 (11), 1111-1117.

Nachshen, J.S. & **Minnes, P.** (2005). Empowerment in Parents of School-aged Children with and without Developmental Disabilities. *Journal of Intellectual Disability Research*, 49, 889-904

Nachshen, J.S., Garcin, N. & **Minnes, P.** (2005). Problem Behaviour in Children with Intellectual Disabilities: Parenting Stress, Empowerment, and School Services. *Mental Health Aspects of Developmental Disabilities*. 8, 105-114.

Ouellette-Kuntz, H., Garcin, N., Lewis, S., **Minnes, P.**, Freeman, C. & Holden, J. (2005) Addressing health disparities through promoting equity for individuals with intellectual disability *Canadian Journal of Public Health*, 96, 8-22

**Minnes, P.** & Woodford, L. (2004). Well-being in aging parents caring for an adult with a developmental disability. *Journal on Developmental Disability*, 11, 47-66.

Perry, A., Harris, K., & **Minnes, P.** (2004) Family Environments and Family Harmony: An exploration across severity, age, and type of developmental disability. *Journal on Developmental Disability* 11, 15-24.

Clark, E., Lutke, J., **Minnes, P.** & Ouellette-Kuntz, H. (2004). Secondary disabilities among adults with fetal alcohol spectrum disorder in British Columbia. *Journal of Fetal Alcohol Syndrome International* 2 1-12.

Solish, A., **Minnes, P.** & Kupferschmidt, A. (2003). Community integration of children with developmental disabilities in social activities. *Journal on Developmental Disabilities*, 10 115-122

Nachshen, J., Woodford, L. & **Minnes, P.** (2003). The Family Stress and Coping Interview for Families of Children with Developmental Disabilities: A Lifespan Perspective on Family Adjustment. *Journal of Intellectual Disability Research*, 47, 285-290

**Minnes, P.M.**, Buell, M.K., Feldman, M., McColl, M.A. & McCreary, B. (2002). Evaluating Community Integration from an Acculturation Perspective: Preliminary validation of the AIMS Interview. *Journal of Applied Research in Intellectual Disability*, 15, 377-387.

**Minnes, P.M.**, Carlson, P., McColl, M.A., Nolte, M.L., Johnston, J. & Buell, K. (2002) Community integration: a useful construct, but what does it really mean? *Brain Injury*, 16, 1-11.

Pentland, W., Walker, **Minnes, P.**, Tremblay & Brouwer, B. (2002). Women with spinal cord injury and the impact of aging. *Spinal Cord*, 40, 374-387.

### **Book Chapters**

Turnbull, A.P., Poston, D.J., Minnes, P., & Summers, J.A. (2007). Providing supports and services that enhance quality of life. In I. Brown & M. Percy (Eds). *A Comprehensive Guide to Intellectual and Developmental Disabilities*. Baltimore: Paul Brookes. pp. 561-571.

Minnes, P.M. (2006). Developmental Disorders. In P. Firestone & D. Dozois, (Eds). *Abnormal Psychology Perspectives (3<sup>rd</sup> Ed.)*, Scarborough: Prentice Hall. pp. 334-365.

Minnes, P. M., Nachshen, J. & Woodford, L.M. (2003). The changing role of families. In I. Brown and M. Percy (Eds.). *Developmental Disabilities in Ontario, 2<sup>nd</sup> Edition*. Toronto: Ontario Association on Developmental Disabilities. pp. 663-676.

Minnes, P.M. (2003). Developmental Disorders. In W.L. Marshal & P. Firestone (Eds). *Abnormal Psychology (2<sup>nd</sup> Edition)*, Scarborough: Prentice Hall. pp. 119-150.

Buell, K., Minnes, P., Feldman, M., & Ward, R. (2001). The role of Clinical Psychology. In B.D. McCreary, P Peppin & B. Stanton (eds.) *Catalysts for Education in Developmental Disabilities*. Kingston, ON: Queen's University Developmental Consulting Program.

#### **ABSTRACTS (Last 5 years)**

English, L., & Minnes, P. (2007). The integration of children and adolescents with developmental disabilities or acquired brain injuries. *Canadian Psychology*, 48, 243.

Minnes, P. & Woodford, L. (2004). Mediators and moderators of well-being in ageing family caregivers of adults with intellectual disabilities. *Journal of Intellectual Disability Research*, 48, 370.

Ouellette-Kuntz, H., Garcin, N., Lewis, S., **Minnes, P.**, Freeman, C., Holden, J. (2004). Addressing health disparities through promoting equity for individuals with intellectual disabilities. *Journal of Intellectual Disability Research*, 48, 340.

Ouellette-Kuntz, H., Burge, P., **Minnes, P.** & McDonald, M. (2004). The epidemiology of intellectual disability in SE Ontario Canada. *Journal of Intellectual Disability Research*, 48, 488.

#### **COLLOQUIA/ INVITED ADDRESSES (Last 5 years)**

##### **2007**

**Minnes, P.** Family Research: Lessons Learned, Current Trends and Future Directions. Keynote address. Ontario Association on Developmental Disabilities Conference. Barrie April 2007

**Minnes, P.** What Families of Children with ABI tell us about Stress and Coping with and without Access to Third Party Funding. Colloquium Department of Psychology, Latrobe University, Bendigo, Victoria Australia. March 2007.

**Minnes, P.** Moving from School to Community. Predictors of Transition Outcome for students with Intellectual Disabilities. Colloquium. Department of Psychology, University of Queensland, Brisbane Australia. March 2007.

**Minnes, P.** Healthcare Concerns of Parents of Individuals with Fragile X Syndrome, Autism, or Down Syndrome. Colloquium. Monash University Melbourne Australia. March, 2007.

##### **2005**

**Minnes, P.**, Phillips, M., Benn, K., Vilela, T. (2005) What Families Tell Us: Stress, Coping, Strategies, Services and Supports. Regional Community Brain Injury Services Brain Injury Update. Kingston Ontario November, 2005

**Minnes, P.** & Phillips, M. The impact of Brain Injury on the Family: Challenges and Strategies. Brain Injury Association of South Eastern Ontario. May, 2005

## 2002

**Minnes, P.** Coping and adaptation in Older parents caring for an adult with an Acquired Brain injury. Acquired Brain Injury and Aging Conference. Hamilton April

Minnes, P. Well-being in older family caregivers of adults with developmental disabilities. Dept. of Psychology, Queen's University, Belfast Northern Ireland. November

## CONFERENCE PAPERS (P), POSTERS (PST) (Last 5 years)

### 2007

English, L., & **Minnes, P.** The integration of children and adolescents with developmental disabilities or acquired brain injuries. Canadian Psychological Association Conference, Ottawa June 2007 (PST)

Clifford, T., **Minnes, P.** & Ouellette-Kuntz, H. Supports throughout the Transition Into School: Changes over time and predicting Quality of Life. American Association for Intellectual and Developmental Disabilities Conference. Atlanta, GA. May 2007. (PST)

Clifford, T., **Minnes, P.** & Ouellette-Kuntz, H. Transition Into School: Information from Parents of Children with or at risk for Intellectual Disabilities in South Eastern Ontario. Ontario Association on Developmental Disabilities Research Special Interest Group Meeting, Barrie, ON April, 2007. (PST)

Jones, J., **Minnes, P.**, Elms, J., Paret, L. & Vilela, T. Anger Management Group for Persons with Dual Diagnosis: A Pilot Study Ontario Association on Developmental Disabilities Research Special Interest Group Meeting, Barrie, ON April, 2007. (PST)

**Minnes, P.**, Buell, K. & Ouellette-Kuntz, H. Moving from School to Community: Support Needs of Students with ID. Ontario Association on Developmental Disabilities Research Special Interest Group Conference Barrie ON April 2007 (PST)

Wells, R., Phillips, M. & **Minnes, P.** Does Injury severity predict social and functional outcomes for individuals with a pediatric ABI. Toronto ABI Network Conference November 2006.(P)

Kupferschmidt AL, **Minnes PM**, Solish A, Plata T (Oct. 2006). *Application of measures of community integration to seniors*. Paper presented at the 35<sup>th</sup> annual scientific and educational meeting of the Canadian Association on Gerontology, Quebec City, QC. (P)

Jones, J., **Minnes, P.** & Elms, J., Hewett, L. & Burge, P. Evaluation of Anger Management Groups for Persons with Dual Diagnosis. European Congress of IASSID Maastricht, The Netherlands. August, (P)

**Minnes, P.**, Buell, K & Ouellette-Kuntz, H. Moving from school to community: Predictors of transition outcome. European Congress of IASSID Maastricht, The Netherlands. August, (P)

## 2006

Wells, R., Phillips, M. & **Minnes, P.** Does Injury severity predict social and functional outcomes for individuals with a pediatric ABI. Toronto ABI Network Conference November 2006.(P)

Kupferschmidt AL, **Minnes PM**, Solish A, Plata T (Oct. 2006). *Application of measures of community integration to seniors*. Paper presented at the 35<sup>th</sup> annual scientific and educational meeting of the Canadian Association on Gerontology, Quebec City, QC.

Jones, J., **Minnes, P.** & Elms, J., Hewett, L. & Burge, P. Evaluation of Anger Management Groups for Persons with Dual Diagnosis. European Congress of IASSID Maastrich, The Netherlands. Aug, (P)

**Minnes, P.**, Buell, K & Ouellette-Kuntz, H. Moving from school to community: Predictors of transition outcome. European Congress of IASSID Maastricht, The Netherlands. August, (P)

**Minnes P.** & Steiner, K. Healthcare Concerns of Parents of Individuals with Fragile X Syndrome, Autism, or Down Syndrome. International Federation for Autism Research Congress. Montreal, June 2006.(PST)

Sherk, J., Phillips, M. & **Minnes, P.** Understanding Predictors and Correlates of Behaviour in a Longitudinal Sample of Children/Adolescents. Hamilton ABI Conference. Back To Basics: The Management of Challenging Behaviour in ABI May. (P)

**Minnes, P.**, Laukner, H & Recoskie, K. Inclusion summit. Health care concerns of parents of individuals with intellectual disabilities: Preliminary results from qualitative analyses. International summit for the Alliance on Social Inclusion. Montreal. May (P)).

**Minnes, P.**, Buell, K.& Ouellette-Kuntz, Moving from School to Community: Predictors of Transition Outcome International summit for the Alliance on Social Inclusion. Montreal, May (P)

Gulyas, C.. & **Minnes, P.** Validation of the Family Stress and Coping Interview: An Examination of Stress in Parents of Children and Adolescents without Developmental Disabilities. Ontario Association on Developmental Disabilities Research Special Interest Group Conference Barrie ON April 2006

English, L, & **Minnes, P.** Validation of the AIMS Interview: Social and Recreational Participation of Children and Adolescents With and Without Developmental Disabilities Ontario Association on Developmental Disabilities Research Special Interest Group Conference Barrie ON April 2006

## 2005

Vilela, T., Phillips, M. & **Minnes, P.** Is the Grass Necessarily Greener? What Families of Children with ABI tell us about Stress and Coping with and without Access to Third Party Funding 5<sup>th</sup> Inter-urban Brain Injury Conference. Peterborough Ontario. October 2005 (P)

**Minnes, P.**, Recoskie, K. & Laukner, H. Healthcare concerns of parents of individuals with ID: Preliminary results from qualitative data analyses Ontario Association on Developmental Disabilities Research Special Interest Group Research Day. Barrie, April 2005 (P)

Jones, J., **Minnes, P.** & Elms, J., Hewett, L. & Burge, P. Evaluation of Anger Management Groups for Persons with Dual Diagnosis. Ontario Association on Developmental Disabilities Research Special Interest Group Research Day. Barrie, April 2005 (Ppster)

## 2004

**Minnes, P.**, Passey, J., Woodford, L. and Jones, J. Mediators and Moderators of Well-being in Aging Family Caregivers of Adults with Developmental Disabilities Paper International Association for Scientific Study of Intellectual Disability Conference. Montpellier, France, June. 2004

**Minnes, P.**, Passey, J. & Woodford, L. Mediators and Moderators of Well-being in Aging Family Caregivers of Adults with Developmental Disabilities OADD Research Day. Barrie April (PST)

Kupferschmidt, A., **Minnes, P.**, Solish, A., & Plata, T. Assessing Community Integration of Seniors as Acculturation Ontario Gerontological Association Conference. Toronto May (PST)

## 2003

Solish, A., **Minnes, P.** & Kupferschmidt, A. (2003) Community integration of children with developmental disabilities in educational and social activities. Poster presented at the Ontario Association on Developmental Disabilities Research Day. Richmond Hill, Ontario April.

Alvarez, A., **Minnes, P.** & Benn, K. (2003). Community integration of children with developmental disabilities and children with acquired brain injuries. Poster presented at the Ontario Association on Developmental Disabilities Research Day. Richmond Hill, Ontario April.

**Minnes, P.** & Ouellette-Kuntz, H. (2003). Issues of concern for family members living with individuals with developmental disabilities: Differences according to age and type of disability. Poster presented at the Ontario Association on Developmental Disabilities Research Day. Richmond Hill, Ontario April.

## 2002

Benn, K., **Minnes, P.** & Phillips, M. (2002) Supporting the Needs of Families of Adults and Children with ABI Pacific Brain Injury Conference, Vancouver, B.C. October (P).

Benn, K., **Minnes, P.** & Phillips, M. (2002) Families of Adults and Children with Acquired Brain Injury: An Examination of Needs, Services and Supports. Toronto Acquired Brain Injury Network Conference, November (P)

Laforce, J.C., Feldman, M.A. & **Minnes, P.M.** (2002) Family and Parent Variables that Predict Behaviour Problems in At-Risk Children Two Years Later. Canadian Psychological Association Conference, Vancouver June (PST)

Blessing, L., Buell, K., **Minnes, P.** Alvarez, A. & Jennings, J. (April 2002) Identifying supports promoting community integration. Ontario Association on Developmental Disabilities, Research Special Interest Group meeting. Richmond Hill, ON (PST)

Berman, A., Solish, A., Nachshen, J. S., & **Minnes, P** (2002, April). The Child Behaviour Checklist and Children with Developmental Disabilities: A Reexamination of the Psychometric Properties. Poster presented at the Annual Conference of the Ontario Association on Developmental Disabilities, Research Special Interest Group. Toronto

Nachshen, J. S. & Woodford, L., & **Minnes, P**. (April). The Family Stress and Coping Interview for Families of Children with Developmental Disabilities: A Lifespan Perspective on Family Adjustment. Poster presented at the Annual Conference of the Ontario Association on Developmental Disabilities, Research Special Interest Group. Toronto

Ouellette-Kuntz, H., Burge, P., McCreary, B., **Minnes, P**, & Garcin, N. South Eastern Ontario Clinical Profiles and Research. Workshop presentation. State of the HART: Habilitative Achievements in Research and Treatment for Mental Health in Developmental Disabilities. Vancouver, April (P)

**Minnes, P**. & Cameron, S. We've been researched to death and nothing ever changes. Future Research Directions with Parents of children with disabilities. Canadian Counselling Association Conference. Ottawa, May (P)

**Minnes, P** , Buell, K., Feldman, M. & McCreary, B. Evaluating Community Integration using the AIMS. IASSID-Europe Conference . Dublin Ireland (P) June.

Benn, K., **Minnes, P**. & Phillips, M. Supporting the Needs of Families of Adults and Children with ABI Pacific Brain Injury Conference, Vancouver, B.C. October (P).

Benn, K., **Minnes, P**. & Phillips, M. Families of Adults and Children with Acquired Brain Injury: An Examination of Needs, Services and Supports. Toronto Acquired Brain Injury Network Conference, November (P)