
STANKA A. FITNEVA

Office address:

Department of Psychology
Queen's University
Kingston, Ontario, K7L 3N6
tel.: (613) 533-2363
fax: (613) 533-2499
e-mail: fitneva@post.queensu.ca

Employment

Assistant Professor, Queen's University, 2003 – *present*

Education

Ph.D., Psychology, Cornell University, 2003
Minor in Cognitive Studies
Advisor: Dr. Stephen J. Ceci

B.A., Cognitive Science, Smith College, 1996
Magna cum Laude with highest honors in Cognitive Science
Advisor: Dr. Jill G. de Villiers

Honors and Awards

APA Dissertation Research Award 2002
Cognitive Studies Dissertation Fellowship 2000-2003
Linguistic Society of America Institute Fellowship 1997
Cornell University Sage Graduate Fellowship 1996-2000
Jean Fine Spahr Fellowship for graduate studies 1996-1997
Phi Beta Kappa 1996

Research Interests

Language, as an interface between social and cognitive processes
Developmental psycholinguistics
Children's socio-cognitive development
Memory development and suggestibility
Culture and cognition

Publications

- Fitneva, S. A. & Spivey, M. J. (2004). Context and language processing: The effect of authorship. In J. Trueswell & M. Tanenhaus (Eds.), *Approaches to Studying World-Situated Language Use Bridging the Language-as-Product and Language-as-Action Traditions*, (pp. 317-327). Cambridge, MA: MIT Press.
- Spivey, M. J., Richardson, D. C., & Fitneva, S. A. (2004). Memory outside of the brain: oculomotor indexes to visual and linguistic information. In J. Handerson and F. Ferreira (Eds.), *The interface of language, vision, and action: Eye movements and the visual world*. New York: Psychology Press.
- Ceci, S. J., Fitneva, S. A., & Gilstrap, L. L. (2003). Memory development and eyewitness testimony. In A. Slater and G. Bremner (Eds.), *Developmental Psychology: An Introduction* (pp. 283-310). London: Blackwell.

-
-
- Ceci, S. J., Gilstrap, L. L., & **Fitneva, S. A.** (2002). Children's testimony. In M. Rutter & E. Taylor (Eds.), *Child and Adolescent Psychiatry: Modern Approaches* (4th ed., pp. 117-127). London: Blackwell.
- Spivey, M. J., **Fitneva, S. A.**, Tabor, W., & Ajmani, S. (2002). The time course of information integration in sentence processing. In P. Merlo & S. Stevenson (Eds.), *The Lexical Basis of Sentence Processing: Formal, Computational, and Experimental Perspectives* (pp.207-232). Philadelphia: John Benjamins Publishing.
- Fitneva, S. A.** (2001). Epistemic marking and reliability judgments: Evidence from Bulgarian. *Journal of Pragmatics*, 33(3), 401-420.
- Fitneva, S. A.** (1998). Referential opacity as a structure dependent phenomenon. In A. Sorace, C. Heycock, & R. Shillcock (Eds.), *Proceedings of the GALA'97 Conference on Language Acquisition* (pp. 46-50). Edinburgh: The Human Communications Research Center.
- Fitneva, S. A.**, & Keil, F. (1998). The epistemic content of evidentiality: How children use grammar to determine the reliability of information. *Proceedings of the 22nd Annual Boston University Conference on Language Development*, 22 (1), 213-223.

Manuscripts

- de Villiers, J. G., & **Fitneva, S. A.** (under revision). Referential transparency for opaque containers.
- Fitneva, S. A.** (in preparation). Children's representation of peer and adult knowledge.
- Fitneva, S. A.** (under revision). Evidentiality in children's reliability judgments.
- Fitneva, S. A.**, & Ceci, S. J. (in preparation). The evaluation of evidence for procedural and explanatory claims. A developmental study.
- Fitneva, S. A.**, & Spivey, M. J. (in preparation). Author identity affects the on-line processing of lexical and semantic ambiguities.
- Fitneva, S. A.**, & Spivey, M. J. (in preparation). Looking for the source: Evidence from eye movements for the use of mental models in reliability judgments.

Reviews

- Fitneva, S. A.** & Williams, W. M. (2004). *The Cognitive Basis of Science*, edited by P. Carruthers, S. Stich, and M. Siegal. *Contemporary Psychology*, 49 (3), 306-308.
- Fitneva, S. A.** (2003). *Evidentials and Relevance* by E. Infantidou. <http://linguistlist.org/issues/13/13-1976.html>
- Fitneva, S. A.** (2002). *Sentence Comprehension: The Integration of Habits and Rules* by D. Townsend and T. Bever. <http://linguistlist.org/issues/12/12-3052.html>

Research in Progress

- Ceci, S.J., Williams, W. M., & **Fitneva, S. A.** When children forget what they really remember: representational constraints on false feelings of forgetting.
- Fitneva, S. A.** Real time language processing by addressees and overhearers.
- Fitneva, S. A.** Eye movements as an index of children's understanding of quantification: the case of *some*
- Fitneva, S. A.**, Christiansen, M. H., & Monaghan, P. Children's use of phonological cues in grammatical categorization.
- Fitneva, S. A.**, & Dunfield, K. Exploitation and exploration as children's strategies for learning from testimony.
- Troje, N., & **Fitneva, S. A.** Detecting the direction of biological motion.
-
-

Research Grants

Currently held:

Developmental Psycholinguistics Research Facility (2004). Canadian Foundation for Innovation, \$200,000.
Eye movements as a measure of children's source memory (2004). Queen's University, \$7000.

Under review:

Interactional constraints on on-line language processing. Discovery Grant, Natural Sciences and Engineering Council of Canada.
Mobile eye-tracking equipment for studying children's on-line language processing. Tools and Instruments Grant, Natural Sciences and Engineering Council of Canada.
Peers and adults – how children learn who knows what. Individual Research Grant, Social Sciences and Humanities Research Council of Canada.
Common ground in language processing: electrophysiological correlates. (with Mark Sabbagh) Queen's University.

Presentations

Fitneva, S. A., Stier, T. J., Christiansen, M. H., & Monaghan, P. (2005). Variation in children's use of phonology to infer grammatical categories. Poster to be presented at the meeting of the Society for Research in Child Development, Atlanta, Georgia.

Fitneva, S. A. (2004). Using source of knowledge in the assessment of reports: Why so late? Paper presented at the International Conference on Language, Culture and Mind, Portsmouth, UK.

Fitneva, S. A. (2004). Information seeking: An evidence-based approach. Paper presented at the meeting of the Jean Piaget Society, Toronto, Canada.

Fitneva, S. A. (2003). Information source: Research perspectives. Paper symposium organized for the meeting of the Society for Research in Child Development, Tampa, Florida.

Fitneva, S. A. (2003). Peers and adults as information sources: Toward understanding changes in source reliability. Paper presented at the meeting of the Society for Research in Child Development, Tampa, Florida.

Fitneva, S. A. (2003). Children's evidential criteria for assessing explanations and procedures. Poster presented at the meeting of the Society for Research in Child Development, Tampa, Florida.

Fitneva, S. A. (2003). Evidentiality: epistemology through the lens of language. Paper presented at the workshop on *Empirical Methods in Cognitive Linguistics*, Ithaca, New York.

Christiansen, M. H., Monaghan, P., **Fitneva, S. A.**, Chater, N. (2003). The importance of multiple phonological cues in grammatical category assignment. Poster presented at the 16th Annual CUNY Conference on Human Sentence Processing, Cambridge, MA.

Fitneva, S. A. (2002). Evidentiality: On the interplay between metalinguistic awareness and reliability judgments. Poster presented at the IXth International Congress for the Study of Child Language, Madison, WI.

Fitneva, S. A., & Spivey, M. J. (2002). Lexical disambiguation in social context: On the mediational role of processing modality. Poster presented at the Third International Conference on the Mental Lexicon, Banff, Alberta, Canada.

Spivey, M. J., Richardson, D. C., & **Fitneva, S. A.** (2002). Memory outside of the brain: Oculomotor indexes to visual and linguistic information. Paper presented at the workshop on *The Interface of Language, Vision, and Action: What Can We Learn from Free-Viewing Eyetracking?* East Lansing, MI.

Fitneva, S. A. (2001). False information in children's speech. Poster presented at the meeting of the Society for Research in Child Development, Minneapolis, Minnesota.

-
-
- Fitneva, S. A., & Spivey, M. J.** (2001). Language processing is immediately influenced by speaker identity: Evidence from cross-modal priming. Poster presented at the 14th Annual CUNY Conference on Human Sentence Processing, Philadelphia, PA.
- Spivey, M. J., & **Fitneva, S. A.** (2001) Modeling the temporal dynamics of information integration during sentence processing. Paper presented at the 11th Annual Meeting of the Canadian Society for Brain, Behavior, and Cognitive Science.
- de Villiers, J. G. & **Fitneva, S. A.**, (1999). From seeing to believing: Can language provide the bridge? Paper presented at the VIIIth International Congress for the Study of Child Language, July 1999, San Sebastian, Spain.
- Fitneva, S. A.** (1999). The role of certainty and evidence in children's reliability judgments: A crosslinguistic study. Poster presented at the meeting of the Society for Research in Child Development, Albuquerque, NM
- Fitneva, S. A.** (1999). Evidentiality in Bulgarian: Marking source of knowledge in the grammar. Poster presented at the VIIIth International Congress for the Study of Child Language, July 1999, San Sebastian, Spain.
- Fitneva, S. A.** (1999), *Certainty* and *evidence* as factors in children's reliability judgments. Poster presented at the VIIIth International Congress for the Study of Child Language, July 1999, San Sebastian, Spain.
- Spivey, M. J., **Fitneva, S. A.**, & Tabor, W. (1999). Teasing apart parallel and serial models of sentence processing: Evidence from speeded sentence completions. Paper presented at the 12th Annual CUNY Conference on Human Sentence Processing, New York, NY.
- Fitneva, S. A.** (1998). Evidentiality in Bulgarian: Marking source of knowledge in the grammar. Paper presented at the First Northeast Cognitive Science Society Graduate Conference, Ithaca, NY
- Fitneva, S. A.** (1998) The cognitive salience of evidentiality: An example from Bulgarian. Paper presented at the VIth International Pragmatics Association conference, Reims, France.
- Fitneva, S. A.** (1997). Referential opacity: How language development can change truth. Poster presented at the meeting of the Society for Research in Child Development, Washington, D.C.
- Fitneva, S. A.** (1997). Referential opacity as a structure dependent phenomenon. Presented at the conference on Generative Approaches to Language Acquisition, Edinburgh, Scotland.
- de Villiers, J. G., & **Fitneva, S. A.** (1996) On the role of language in the development of propositional attitudes. Presented at the VIIth International Congress for the Study of Child Language, Istanbul, Turkey.
- de Villiers, J. G., & **Fitneva, S. A.** (1995). Language, reference, and truth: The child's developing consciousness of other minds. Paper presented at the conference *Language and Consciousness*, Varna, Bulgaria.

Teaching

Graduate

Developmental Psycholinguistics

Undergraduate

Developmental Psycholinguistics

Developmental Psychology

Introductory Psychology

Membership in Professional Organizations

American Psychological Society
Society for Research in Child Development

Service

Canada Research Chair (Tier I) Search Committee, Department of Psychology, Queen's University, 2003 – 2004, 2004 – 2005
Canada Research Chair (Tier II) Search Committee, Department of Psychology, Queen's University, 2003 – 2004
Cognitive Development Search Committee, Department of Psychology, Queen's University, 2003 – 2004, 2004 – 2005
Social Development Search Committee, Queen's University, 2003 – 2004, 2004 – 2005
Undergraduate Committee, Department of Psychology, Queen's University, 2004 - 2005
Cornell University Chapter of Sigma Xi, Secretary, 1999 – 2003
Telluride Association, 217 West Avenue, Ithaca, NY 14850, Trustee since 2001